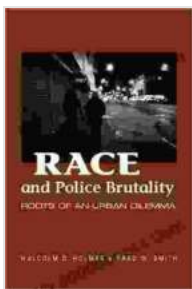


Roots of an Urban Dilemma: SUNY in Deviance and Social Control

Delving into the Complexities of Urban Education, Deviance, and Social Control

In the heart of urban America, where the bustling streets teem with life and challenges, lies a complex educational landscape that has shaped the lives of countless young people. "Roots of an Urban Dilemma: SUNY in Deviance and Social Control" is a groundbreaking book that unveils the intricate tapestry of social forces that have influenced the experiences of students at the State University of New York (SUNY).



Race and Police Brutality: Roots of an Urban Dilemma (SUNY series in Deviance and Social Control)

by Malcolm D. Holmes

★★★★☆ 4.2 out of 5

Language : English

File size : 1653 KB

Text-to-Speech : Enabled

Screen Reader : Supported

Word Wise : Enabled

Print length : 196 pages

X-Ray for textbooks : Enabled



A Multidisciplinary Exploration

Drawing upon a wealth of research and insights from the fields of sociology, criminology, education, and social work, this book provides a

comprehensive analysis of the challenges and opportunities faced by SUNY students. The authors, Dr. David Brotherton and Dr. Joseph Ryan, meticulously examine the interplay between individual behavior, social norms, and institutional structures.

The Urban Context

SUNY's urban setting plays a pivotal role in shaping the experiences of its students. The book delves into the unique characteristics of urban environments, including poverty, crime, and social inequality. It explores how these factors can influence student behavior and academic performance. The authors also examine the role of schools as both havens and battlegrounds in the face of urban challenges.

Deviance in the Classroom

One of the central themes of the book is the concept of deviance. The authors investigate how students in urban settings may engage in behaviors that deviate from societal norms. They analyze the factors that contribute to deviance, such as peer pressure, academic struggles, and exposure to violence. The book also examines the consequences of deviance, both for individual students and for the school community as a whole.

Social Control Mechanisms

In response to deviance, schools implement various forms of social control. The book explores the different strategies employed by schools to maintain order and discipline. These strategies range from informal peer pressure to formal punishments. The authors assess the effectiveness of

these control mechanisms and discuss their implications for students' educational experiences.

Policy Implications

The findings of "Roots of an Urban Dilemma" have significant implications for policymakers and educators. The book provides a nuanced understanding of the challenges faced by students in urban schools and offers evidence-based recommendations for improving educational outcomes. The authors call for a comprehensive approach that addresses not only individual behavior but also the broader social and environmental factors that shape student experiences.

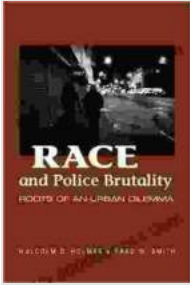
"Roots of an Urban Dilemma: SUNY in Deviance and Social Control" is a must-read for anyone interested in the complex world of urban education and social control. Its comprehensive analysis, compelling case studies, and practical recommendations provide invaluable insights for researchers, policymakers, educators, and social workers. The book challenges us to reconsider our assumptions about deviance and to develop more effective strategies for supporting students in urban settings.

Call to Action

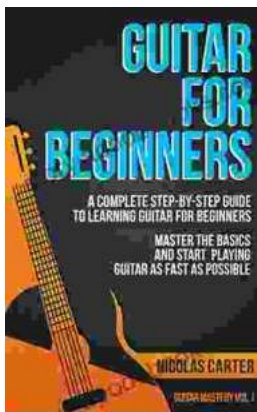
Join the conversation about urban education, deviance, and social control. Free Download your copy of "Roots of an Urban Dilemma" today and become part of the movement to create more equitable and just educational opportunities for all students.

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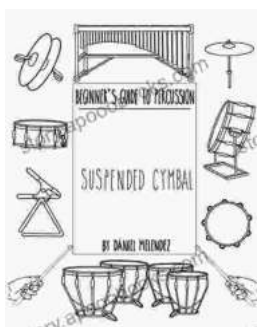


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