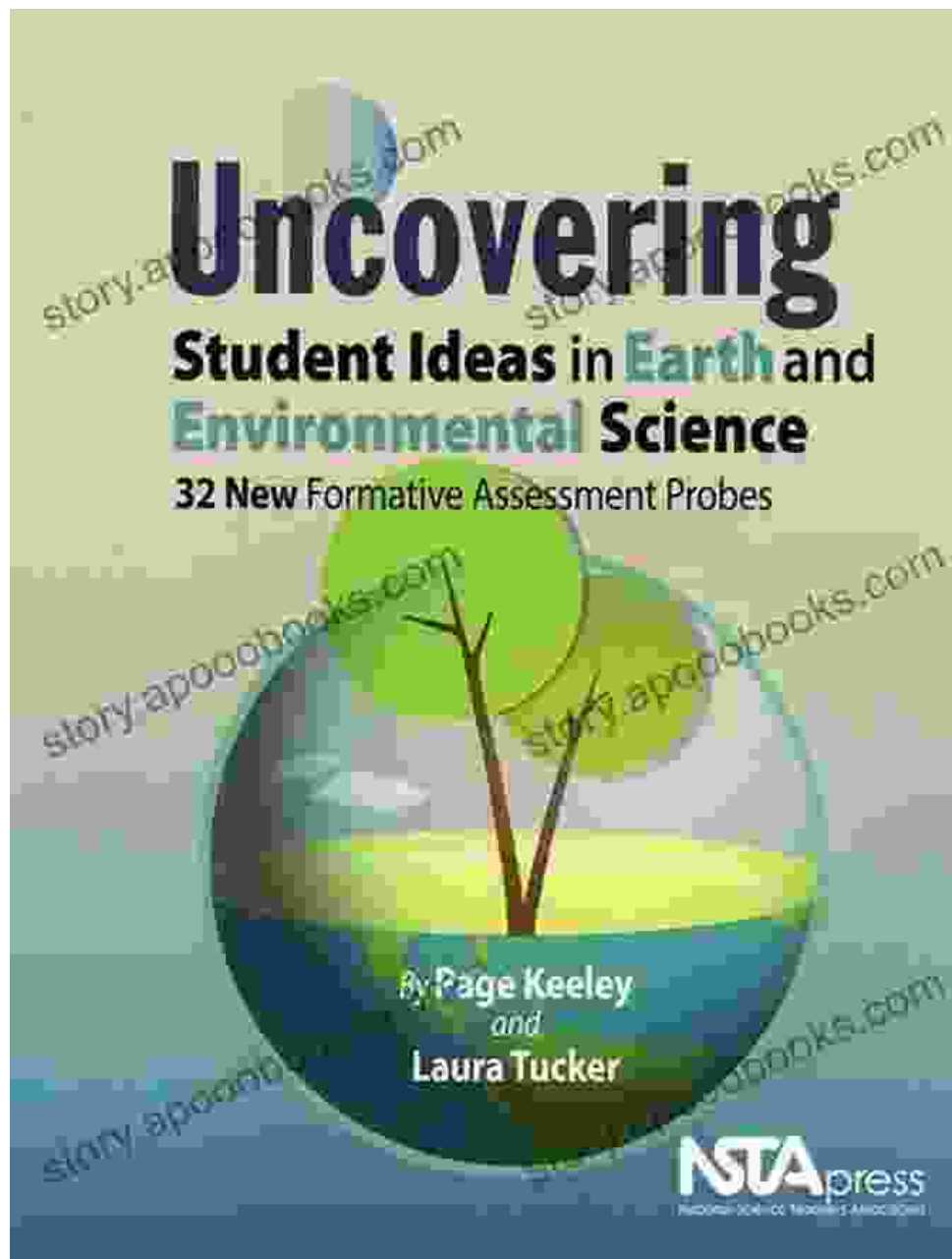
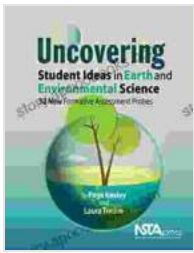


Uncovering Student Ideas in Earth and Environmental Science: A Guide for Elementary and Middle School Teachers

by Page Keeley





Uncovering Student Ideas in Earth and Environmental Science: 32 New Formative Assessment Probes (Uncovering Student Ideas in Science Book 10)

★★★★☆ 4.6 out of 5

Language : English

File size : 27757 KB

Print length: 816 pages

Lending : Enabled



About the Book

Uncovering Student Ideas in Earth and Environmental Science provides teachers with methods to elicit students' ideas about Earth and environmental science and use this information to improve instruction. The book is grounded in research on student learning and instruction in these areas and provides detailed examples of how to elicit and use student ideas in science lessons.

The book is divided into three parts. Part 1 provides an overview of the book and the research on student learning in Earth and environmental science. Part 2 describes methods for eliciting student ideas about Earth and environmental science, including interviews, concept mapping, and written prompts. Part 3 provides examples of how to use student ideas to improve instruction, including lesson planning, teaching strategies, and assessment.

Uncovering Student Ideas in Earth and Environmental Science is a valuable resource for elementary and middle school teachers of Earth and environmental science. It provides practical methods for eliciting and using

student ideas to improve instruction and help students learn about the Earth and its environment.

What Teachers Are Saying

"This book is a must-have for any teacher of Earth and environmental science. It provides clear and concise methods for eliciting and using student ideas to improve instruction." - **Dr. Cindy Passow, Professor of Science Education at the University of Massachusetts, Amherst**

"This book is an invaluable resource for teachers who want to improve their instruction in Earth and environmental science. It provides practical methods for eliciting and using student ideas to help students learn." - **Mr. David L. Haury, Teacher of Earth and Environmental Science at the North Carolina School of Science and Mathematics**

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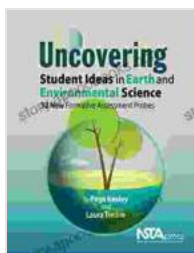
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About the Author

Page Keeley is a professor of science education at the University of North Carolina at Chapel Hill. He has been teaching science for over 30 years and has written numerous books and articles on science education. His

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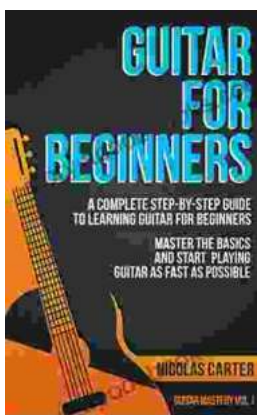
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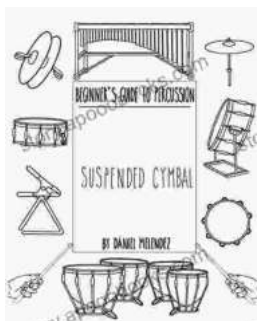
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